



What questions can we ask to find out the time?





What time is it?





What is the time?



How do we respond to these questions?



It is .....

OR

lt's ....





For example,

What is the time?

It is 4:30pm.



12-hour time

24-hour time



# Telling The Time 12-Hour

To express that a time is in the morning 12 hours, we need to use <u>AM</u> after the time.

To express that a time is in the afternoon 12 hours, we need to use **PM** after the time

# 12-Hour

Let's take this example...

4.20am



# Telling The Time 12-Hour

4.20am

The first part is the entire number before the "."

**FOUR** 



# 12-Hour

4.20am

The second part is the entire number after the "."

**TWENTY** 



# 12-Hour

**Telling The Time** 

4.20am

The third part is the ending.

AM



# 12-Hour

4.20am

Four twenty AM



# 12-Hour

Let's take another example...

10.35pm



## e 12-Hour

Telling The Time

10.35pm

The first part is the entire number before the "."

**TEN** 



# 12-Hour

10.35pm

The second part is the entire number after the "."

THIRTY-FIVE



12-Hour

10.35pm

The third part is the ending.

PM



# 12-Hour

10.35pm

Ten thirty-five PM



# Telling The Time 12-Hour

# But what happens when there are no numbers after the "."?



# 12-Hour

Let's take this example...

11:00am



## 12-Hour

Telling The Time

11.00am

The first part is the same - the entire number before the "."

**ELEVEN** 



# 12-Hour

11.00am

But there are no numbers after the ".", so we don't say anything, we leave this blank.



# 12-Hour

Telling The Time

11.00am

Then we finish with our ending.

AM



# 12-Hour

11.00am

Eleven AM



# 12-Hour

# How do you say these 12-hour times?

3.45am

9.25pm

6.50am



# 12-Hour

3.45am

Three forty-five AM



# 12-Hour

9.25pm

Nine twenty-five PM



# 12-Hour

6.50am

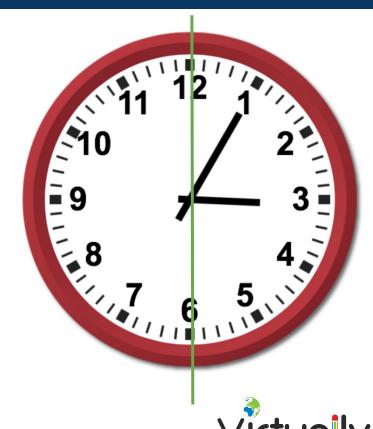
Six fifty AM



# 24-Hour

Example 1

The minute hand is between 12 and 6



# 24-Hour

First, we imagine that the number 12 is actually 0.





# 24-Hour

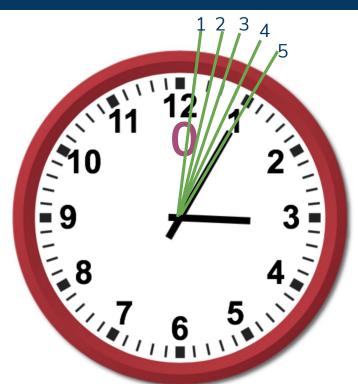
Second, we count the number of minutes from 0 to the minute hand.





# 24-Hour

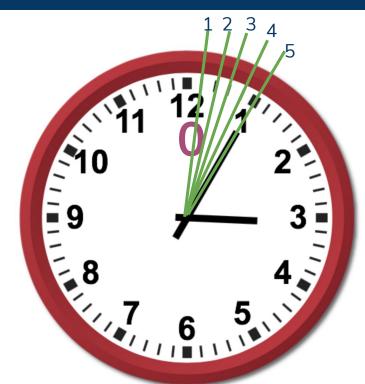
five





# 24-Hour

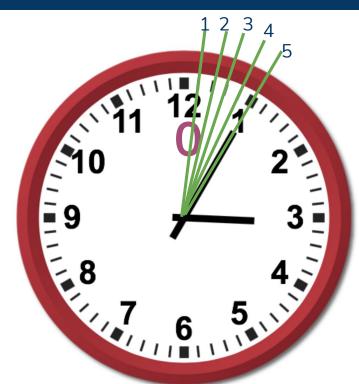
# The second part is the word **PAST**





# 24-Hour

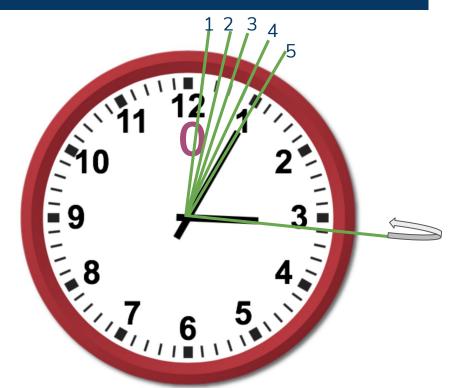
# **FIVE PAST**





# 24-Hour

The number immediately <u>BEFORE</u> the hour hand





## **Telling The Time**

## 24-Hour

3 (three)





## 24-Hour

## **Telling The Time**

five past three





STEP 1

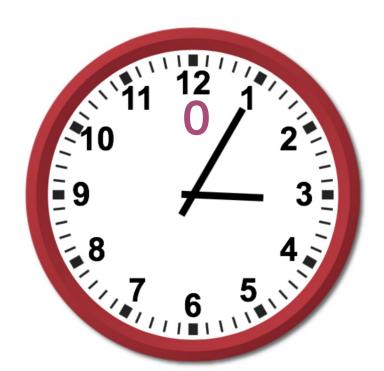
Convert the number 12 to 0





## STEP 2

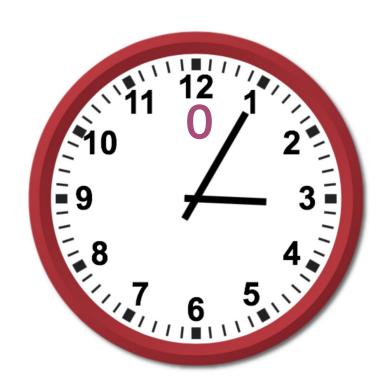
Count the number of minutes





STEP 3

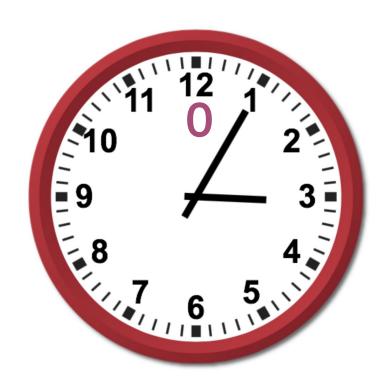
**Past** 





## STEP 4

Number immediately **before** the hour hand



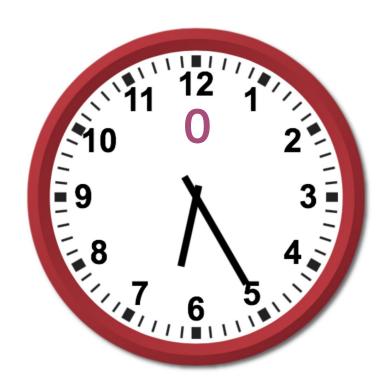


## Let's try another example!





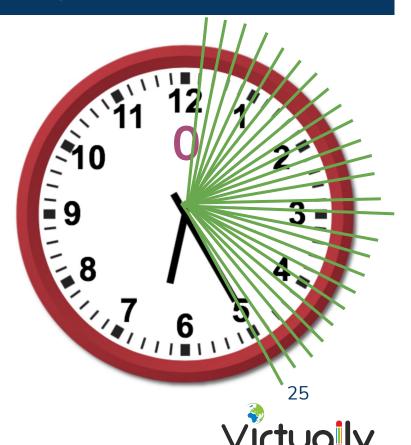
STEP 1: Convert the number 12 to 0





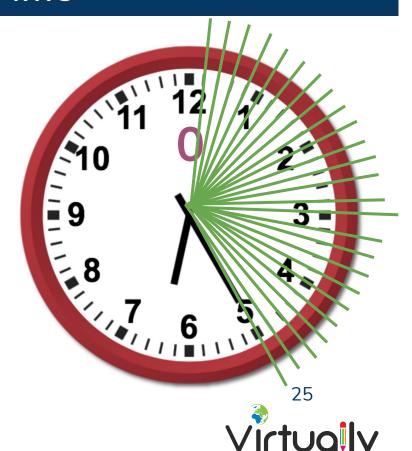
STEP 2: Count the number of minutes between 0 and the minute hand

This is 25 (twenty-five)



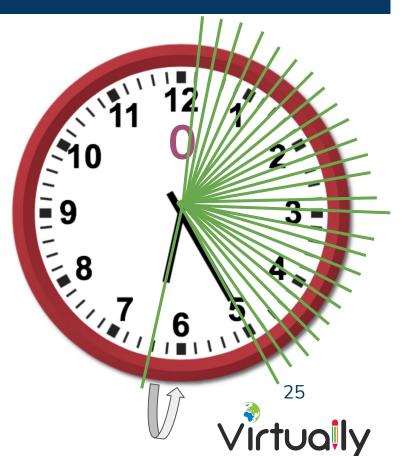
STEP 3: Say the word "past"

# This is twenty-five past



STEP 4: Say the number that is immediately before the hour hand

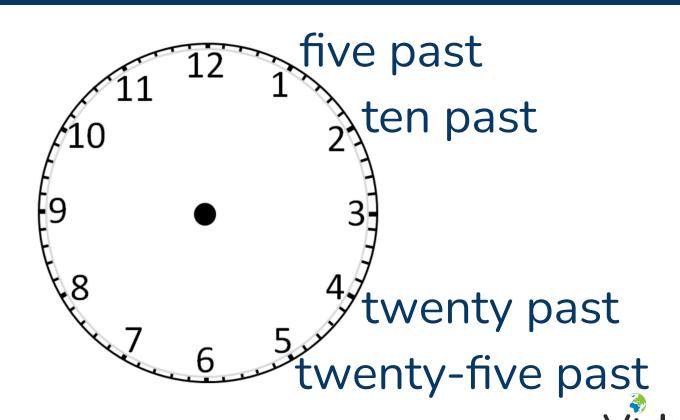
# This is twenty-five past six



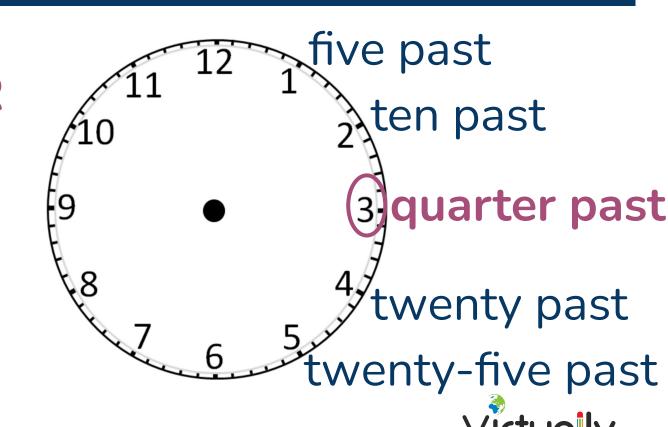
twenty-five past six







## QUARTER PAST

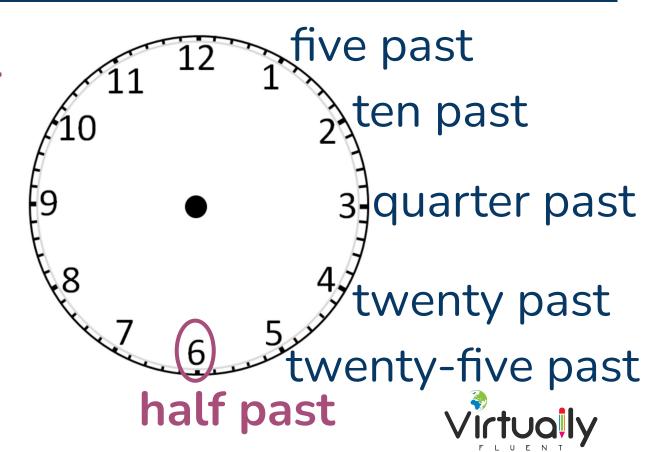


## **QUARTER PAST SIX**





## **HALF PAST**

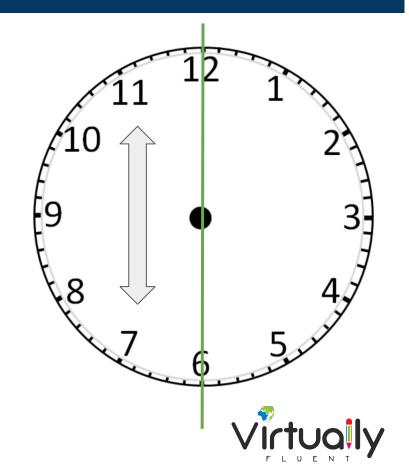


## **HALF PAST NINE**





This side is different!

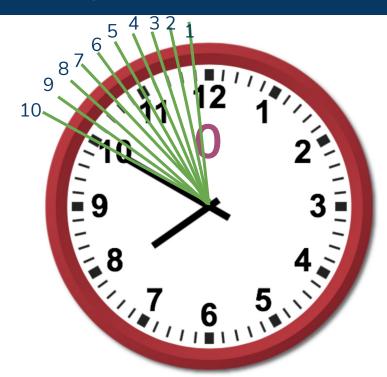


First, we imagine that the number 12 is actually 0.





Second, we count the number of minutes



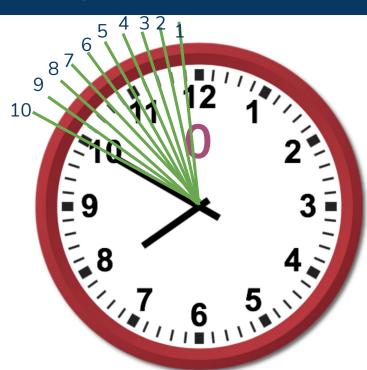


10 (ten)





TO





## **TEN TO**





The number that is immediately <u>AFTER</u> the hour hand





8 (eight)





ten to eight





STEP 1

Convert the number 12 to 0.





## STEP 2

# Count the number of minutes





STEP 3

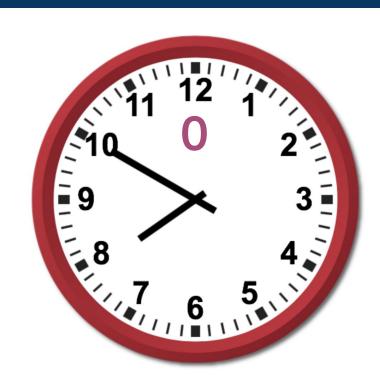
To





STEP 4

The number immediately <u>after</u> the hour hand





## Let's try another example!





STEP 1: Convert the number 12 to 0





STEP 2: Count the number of minutes between 0 and the minute hand

This is 5 (five).





STEP 3: Say the word "past"

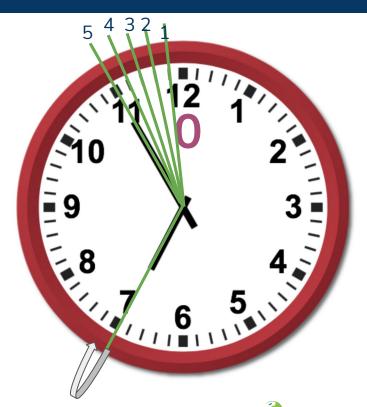
This is five to.





STEP 4: Say the number that is immediately after the hour hand

This is five to seven.

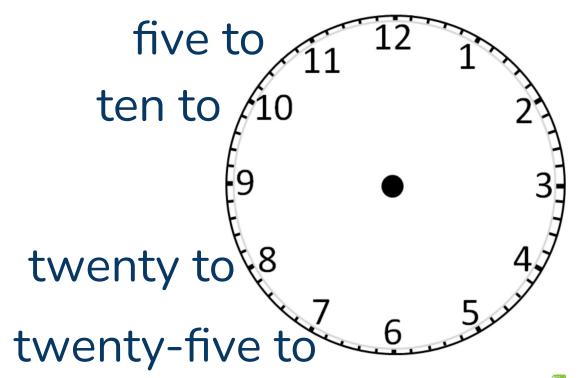




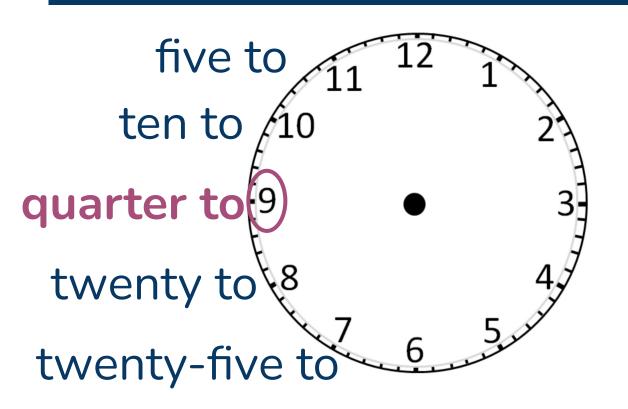
five to seven







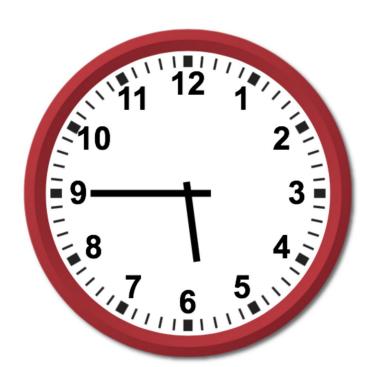




## QUARTER TO

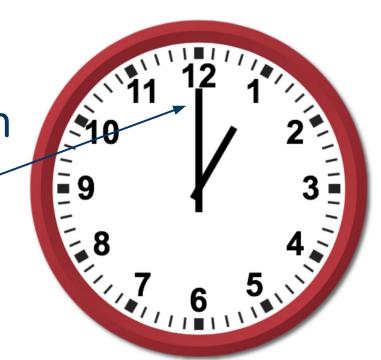


## **QUARTER TO SIX**





The minute hand is on 12





First we say the number of the hour hand.



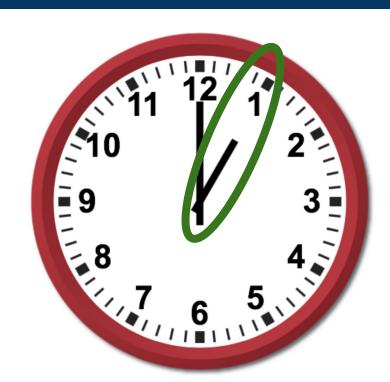


ONE





o'clock



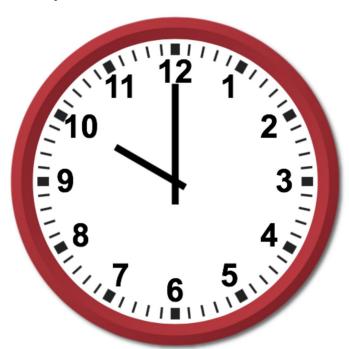


One o'clock



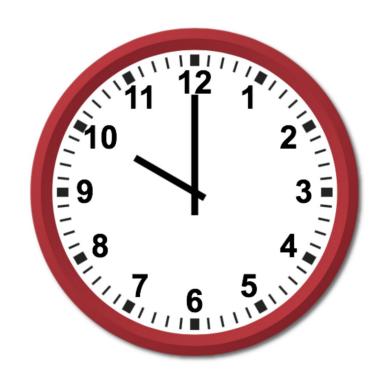


### Let's try another example!





This is ten o'clock.



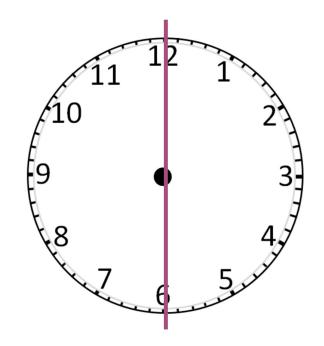


# Review





#### The clock has two different sides.



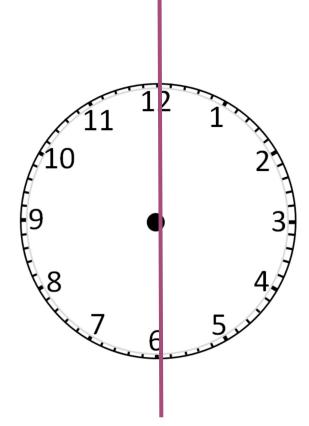


STEP 1: Convert 12 to 0

**STEP 2:** Count the number of minutes between 0 and the minute hand

STEP 3: Say "to"

**STEP 4:** Say the number that is immediately <u>after</u> the hour hand



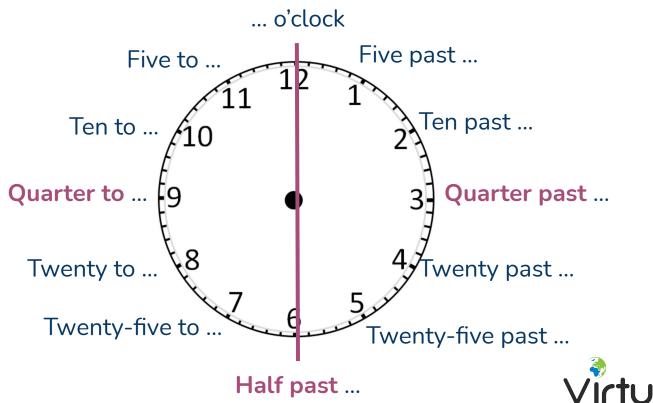
STEP 1: Convert 12 to 0

**STEP 2:** Count the number of minutes between 0 and the minute hand

STEP 3: Say "past"

**STEP 4:** Say the number that is immediately **before** the hour hand





# Practice 1





What is the time now in your country?



# Practice 2





Listen to the audio and fill in the gaps.



- 1. We have an appointment this afternoon at \_\_\_\_\_\_.
- 2. Your table has been reserved for\_\_\_\_\_.
- 3. This train leaves at \_\_\_\_\_.
- 4. I normally wake up at \_\_\_\_\_.
- 5. My maths class is between \_\_\_\_\_ and \_\_\_\_\_.
- 6. The meeting lasted from\_\_\_\_\_ to \_\_\_\_\_ to \_\_\_\_\_.
- 7. My boss didn't message me until \_\_\_\_\_ at night!
- 8. Shall we meet at \_\_\_\_\_ then?
- 9. I think my bus gets in at \_\_\_\_\_.
- 10. The order will arrive between\_\_\_\_\_ and \_\_\_\_ and \_\_\_\_



- 1. We have an appointment this afternoon at eight o'clock (8:00).
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- 9. I think my bus gets in at \_\_\_\_\_.
- 10. The order will arrive between\_\_\_\_\_ and \_\_\_\_ and \_\_\_\_



- 1. We have an appointment this afternoon at eight o'clock (8:00).
- 2. Your table has been reserved for five thirty (5:30).
- 3. This train leaves at \_\_\_\_\_.
- 4. I normally wake up at \_\_\_\_\_.
- 5. My maths class is between \_\_\_\_\_ and \_\_\_\_\_.
- 6. The meeting lasted from\_\_\_\_\_ to \_\_\_\_\_ to \_\_\_\_\_.
- 7. My boss didn't message me until \_\_\_\_\_ at night!
- 8. Shall we meet at \_\_\_\_\_ then?
- 9. I think my bus gets in at \_\_\_\_\_.
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- 1. We have an appointment this afternoon at eight o'clock (8:00).
- 2. Your table has been reserved for five thirty (5:30).
- 3. This train leaves at four forty-five (4:45).
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- 5. My maths class is between quarter past four and quarter to five (4:15-4:45).
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- 9. I think my bus gets in at half past nine (9:30).
- 10. The order will arrive between\_\_\_\_\_ and \_\_\_\_ and \_\_\_\_



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- My boss didn't message me until eight thirty (8:30) at night!
- 8. Shall we meet at four twenty-five (4:25) then?
- 9. I think my bus gets in at half past nine (9:30).
- 10. The order will arrive between ten twenty and eleven twenty (10:20-11:20).

# Any questions?





## Review

- Review these slides (I will upload to the website them after class)
- This lesson is recorded so you can access it on the website after the class
- 3) Review our course to practise and complete the activities: <a href="https://virtually-fluent.com/courses/telling-the-time/">https://virtually-fluent.com/courses/telling-the-time/</a>

