

English Booklet

Name: ______

In Town



Parent Tip

To practise in town vocabulary, when in town, ask the learner "what is this place?" in English.



Clothes

| Today I am wearing | |
|--------------------|--|
| | |

This is me in my clothes



Parent Tip

When the learner is getting changed each morning, ask them to describe the clothes they are wearing in English- "what are you wearing today?" This will review the correct vocabulary and sentence structure.



Can you spot the difference?

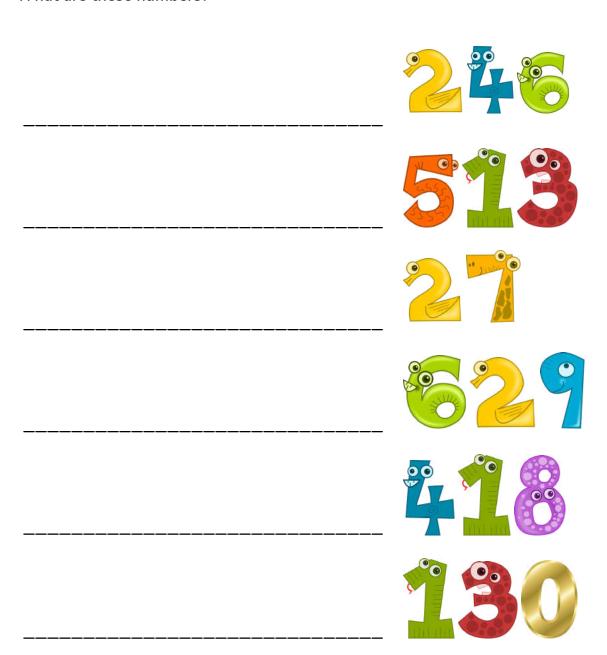






Numbers 20-1000

What are these numbers?





Parent Tip

To practise big numbers, write a number (up to 1000) on some paper and ask the student to say it. You can also say a number out loud that they can write down on paper.



Money

Fill the gaps with the correct word. Use the picture to help you.

| I keep my money in a | |
|--------------------------------------|-----|
| I have some | 1 |
| I also have some | |
| My mum has a | AVI |
| It's a good idea to put money in the | \$ |
| You can take your money out from the | |
| I have a really cool pink | |
| My dad has a brown | |
| In our house, we have a | 14 |



Parent Tip

When holding money, ask the learner "what kind of money is this?" You can also review prices of objects in shops by asking "how much does this cost?"



The Garden

| This is my garden |
|-----------------------|
| |
| |
| |
| |
| |
| |
| n my garden, there is |

| In my garden, there is | | | |
|------------------------|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |



Parent Tip

To practise garden vocabulary, spend some time with the learner outdoors and point to items, asking "what is this?" to elicit vocabulary.



The Dining Room

This is my dining room

| In my dining room, there is | | | |
|-----------------------------|--|--|--|
| | | | |
| | | | |
| | | | |



Parent Tip

When in the dining room with the learner, ask them "what is this?" to elicit vocabulary or say a word and ask the learner to point to it.



Shapes

Draw the correct shapes.

| rectangle | circle | diamond |
|-----------|----------|---------|
| | | |
| pentagon | triangle | heart |
| | | |
| oval | square | star |



Parent Tip

Ask the learner to find a shape in the house. Alternatively, ask "what shape is this?" when pointing to an object.



Personality

| My personality is | | | | |
|-------------------|--|--|--|--|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |



Parent Tip

To practise personality adjectives, ask the learner "what is the perfect ...?" E.g. teacher, president, mum



Fruits and Vegetables

| My favourite fruit is |
|---------------------------------|
| My ideal fruit salad would have |
| |
| My favourite vegetable is |
| My ideal salad would have |
| |



Parent Tip

To practise fruits and vegetables vocabulary, when cooking with this food, ask the the learner "what is this?"



Magic

| My r | magician r | name is | | |
|----------|------------|-----------|--------|--|
| | uld do the | ese magic | tricks | |
| 1) 2) | | | | |
| | | | | |

This is me as a magician



Negative Prefixes

What is the opposite to these adjectives? Remember to use a negative prefix.

| happy | happy |
|-------------|-------------|
| correct | correct |
| responsible | responsible |
| friendly | friendly |
| kind | kind |
| intelligent | intelligent |
| patient | patient |
| legal | legal |
| well | well |
| regular | regular |



The Bathroom

| This is my bathroom |
|---------------------|
| |
| |
| |

| In my bathroom, there is | |
|--------------------------|--|
| | |
| | |
| | |



Parent Tip

When in the bathroom with the learner, ask them "what is this?" to elicit vocabulary or say a word and ask the learner to point to it.



Accessories

| 1.I can wear | on my hands. |
|--------------|-----------------|
| 2.I can wear | in my ears. |
| 3.I can wear | around my neck. |
| 4.I can wear | on my wrist. |
| 5.I use | _ for my money. |
| 6.I can wear | to go swimming. |
| 7.I can wear | on my jeans. |
| 8.I can wear | on my fingers. |
| 9.I can wear | on my legs. |



The Comparative

Use the adjective to write comparative sentences.

| | Trainers are | (comfortable) | than tights. | I |
|--------------|--------------|-----------------|--------------------|------|
| | Earrings are | expensive) | than bracelets. | SOCE |
| | Gloves are | (nice) | than ties. | |
| (:∋ | Belts are | (long) | than necklaces. | |
| \$ | She is | (happy) | than him. | |
| | Spain is | (hot) | than France. | 1 |
| | Mice are | (small) | than elephants. | |
| w Production | Maths is | (difficult) | than English. | |
| | He is | (fat) | than her. | |



School Uniform

| This is my (ideal) school uniform | |
|-----------------------------------|--|
| | |
| | |
| | |
| | |
| | |
| | |

| At school, I wear | |
|-------------------|------|
| | |
| | |
| | |



Parent Tip

To practice this vocabulary, ask learners to describe what clothes they are wearing, especially when they are patterned.



Birthdays and Celebrations

| Лу birthday is on |
|--|
| o celebrate my birthday, I |
| |
| · |
| What other celebrations do you enjoy? |
| enjoy |
| |
| |
| Parent Tip To practice this vocabulary, ask learners to describe what the |

want to do for their birthday in English.



The Sea / The Superlative

Look at the picture then answer the questions below.



| 1) | Which | animal | l is the | most | dangero | ous? |
|----|-------|--------|----------|------|---------|------|
| -, | | | | | G. G | 0.0. |

2) Which animal is the funniest?

3) Which animal is the smallest?

4) Which animal is the biggest?

5) Which animal is the most interesting?



Parent Tip

To practice this vocabulary, say a word out loud and ask the learner to draw it. If visiting an aquarium, it can be a great way to point out the animals in English.



The House

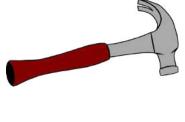
What can you see in these pictures?

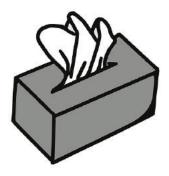


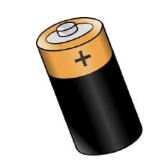


















Parent Tip

To practice this vocabulary, point to these objects around the house and ask the learner "what is this?"



The Farm



Look at the picture then describe what you see using the words SOME, ANY and NO.

| SOME | | | |
|---------|------|------|------|
| • | | | |
| ANY | | | |
| • | | | |
| NO • | | | |
| • | | | |



Pets

| This is a |
|-----------------------|
| Describe this animal. |
| |
| This is a |
| Describe this animal. |
| |
| This is a |
| Describe this animal. |
| |
| |



Prepositions of Time

Fill in the blanks with in, on or at.

| 1) | Wednesdays I play tennis. |
|-----|----------------------------------|
| 2) | 6pm I have my dinner. |
| 3) | My birthday is 25th February. |
| 4) | I was born 2003. |
| 5) | Will you visit me my birthday? |
| 6) | We are going to the cinema the |
| W | eekend! |
| 7) | I have my breakfast the morning. |
| 8) | We are going on holiday July. |
| 9) | I like skiing winter. |
| 10) | I watch TV lunchtime. |



The Circus

| What is your favourite circus act? |
|-------------------------------------|
| Can you juggle? |
| Can you do any magic tricks? |
| Do you like clowns? |
| Would you be a good acrobat? |
| Would you be a good strongman? |
| Would you be a good trapeze artist? |
| Would you be a good ring master? |



Transport/ Prepositions of Movement

| You can drive | You can fly |
|-----------------------|--------------------------------|
| You can ride | You can use in the sea |
| When I go the | shops, I go the |
| | school and the hospital. We |
| normally walk 👄 | the city. There is a beautiful |
| old bridge that we go | 🌂 too. Sometimes, I |
| walk the city b | ecause it is very nice. You |
| can walk the | river. If you want a very long |
| walk, you can climb | the mountain. |



Sports Equipment

| To play tennis, you need | To play football, you need |
|------------------------------|-----------------------------|
| To go swimming, you need | To go cycling, you need |
| To go horse-riding, you need | To play badminton, you need |
| To go rowing, you need | To play golf, you need |

