



# English Booklet

Name: \_\_\_\_\_

## Personal Information

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Hello! My name is \_\_\_\_\_.

I am \_\_\_\_\_ years old.

I am from \_\_\_\_\_.

My favourite colour is \_\_\_\_\_.

My favourite sport is \_\_\_\_\_.

My favourite food is \_\_\_\_\_.

My favourite drink is \_\_\_\_\_.

My favourite animal is a \_\_\_\_\_.

This is a picture of me

**Present the characters using the phrases we learnt in class. You can say this out loud or write it on paper.**

Name: Wendy  
Age: 7  
Country: Germany  
Language: German  
Favourite colour: Purple  
Favourite sport: Tennis  
Favourite drink: Milk  
Favourite food: Fruit  
Favourite animal: Rabbit



Name: Sally  
Age: 6  
Country: England  
Language: English  
Favourite colour: Red  
Favourite sport: Football  
Favourite drink: Water  
Favourite food: Pasta  
Favourite animal: Zebra



Name: John  
Age: 11  
Country: France  
Language: French  
Favourite colour: Dark green  
Favourite sport: Swimming  
Favourite drink: Tea  
Favourite food: Cake  
Favourite animal: Giraffe



Name: Ken  
Age: 9  
Country: Spain  
Language: Spanish  
Favourite colour: White  
Favourite sport: Running  
Favourite drink: Hot chocolate  
Favourite food: Juice  
Favourite animal: Kangaroo



### Parent Tip

Use these flashcards for speaking practice. Ask the learner to present the character using the information on the card.

Phrases for female characters: *Her name is ..., she is ... years old, she is from ..., she speaks ..., her favourite colour is ..., her favourite sport is ..., her favourite drink is .., her favourite food is ..., her favourite animal is ...*

Phrases for male characters: *His name is ..., he is ... years old, he is from ..., he speaks ..., his favourite colour is ..., his favourite sport is ..., his favourite drink is .., his favourite food is ..., his favourite animal is ...*

# Sports

My favourite sport is \_\_\_\_\_.

Write a sentence using the picture.

| \_\_\_\_\_.



| \_\_\_\_\_.



| \_\_\_\_\_.



| \_\_\_\_\_.



| \_\_\_\_\_.



| \_\_\_\_\_.



## Parent Tip

To practise sports vocabulary, say a sport and ask the learner to act it out.



# Family

This is my family

My mum is : \_\_\_\_\_

My dad is: \_\_\_\_\_

My grandmother is: \_\_\_\_\_

My grandfather is: \_\_\_\_\_

Do you have brothers or sisters?

\_\_\_\_\_

**Parent Tip**

To practise family vocabulary, look at a family picture and ask the learner to point out each family member “*my mum, my dad*”.

# Plurals

Rule 1	Rule 2	Rule 3
<p>S</p> <p>1 cousin - 2 cousins 1 aunt - 2 aunts 1 chicken - 2 chickens</p>	<p>ES (CH, SH, X, S, Z)</p> <p>1 watch - 2 watches 1 dress - 2 dresses 1 fox - 2 foxes</p>	<p>Y <del>X</del> IES</p> <p>1 baby - 2 babies 1 cherry - 2 cherries 1 dictionary - 2 dictionaries</p>

I can see ...



box

\_\_\_\_\_



witch

\_\_\_\_\_



house

\_\_\_\_\_



fairy

\_\_\_\_\_



flower

\_\_\_\_\_



glass

\_\_\_\_\_

# Hobbies

My favourite hobby is \_\_\_\_\_.

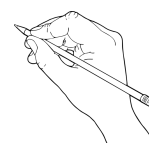
In my free time I \_\_\_\_\_.

Write a sentence using the picture.

I am \_\_\_\_\_.



I am \_\_\_\_\_.



I am \_\_\_\_\_.



I am \_\_\_\_\_.



I am \_\_\_\_\_.






I am \_\_\_\_\_.



## Parent Tip

To practise hobbies vocabulary, when doing these activities ask “what is this in English?” Alternatively, you can say a hobby in English and the learner can act it out.

# Present Continuous

Person	Positive	Negative
1 person (I) 	I am reading	I am not reading
1 person (he/she) 	Lucy is reading	Lucy is not reading
2+ people (they) 	Tina and Sam are reading	Tina and Sam are not reading



## Parent Tip

To practise using the present continuous, ask the learner to act out a hobby from previously in the course, then ask “what are you doing?” Elicit the answer “I am ...” When you see other people doing these actions in everyday life, ask “what is she/he doing?” (response he/she is ...) or “what are they doing?” (response they are ...)

Write a sentence using the picture.

They \_\_\_\_\_



She \_\_\_\_\_



I \_\_\_\_\_



They \_\_\_\_\_



He \_\_\_\_\_



I \_\_\_\_\_



They \_\_\_\_\_



She \_\_\_\_\_



He \_\_\_\_\_



I \_\_\_\_\_



# My Bedroom

This is my bedroom

In my bedroom, I have \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_



## Parent Tip

To practise bedroom vocabulary, ask the learner to describe their bedroom, showing you the items as they say the correct word in English.

# Possessive Adjectives

Person	Sentence
My (I am the owner)	This is my chair.
Her (she is the owner) 	This is her book.
His (he is the owner) 	This is his lamp.

Write a sentence using the picture.

my



his



her



1) This is \_\_\_\_\_



2) This is \_\_\_\_\_



3) This is \_\_\_\_\_

# The Weather and Seasons

Write a sentence in the space provided and draw a picture of this weather.

My favourite  
weather

\_\_\_\_\_

The weather  
yesterday

\_\_\_\_\_

The weather  
today

\_\_\_\_\_

The weather  
tomorrow

\_\_\_\_\_

My favourite season is \_\_\_\_\_

My birthday is in the season of \_\_\_\_\_

In my country now, the season is \_\_\_\_\_



## Parent Tip

To practise weather vocabulary, ask the learner to describe the weather in the morning. Ask “what is the weather today?”



# Halloween

This is my Halloween costume

I am a \_\_\_\_\_

D	G	P	C	I	K	P	C	V	M	C	A
K	Q	C	N	A	Z	D	P	I	Q	I	U
X	K	A	O	X	N	Z	U	S	M	R	W
J	C	U	T	I	J	D	T	S	O	H	G
Z	I	L	E	B	Y	O	L	W	N	S	K
O	T	D	L	T	M	V	D	E	K	W	M
M	S	R	E	Y	A	V	M	D	R	E	U
B	M	O	K	V	E	B	R	A	E	E	M
I	O	N	S	D	L	A	B	U	D	T	M
E	O	X	P	K	D	X	Y	G	I	S	Y
O	R	F	I	P	O	P	G	H	P	G	D
P	B	W	S	M	N	C	N	U	S	G	Z

Happy  
Halloween!

GHOST  
 SPIDER  
 SKELETON  
 CANDLE  
 BAT  
 ZOMBIE  
 BROOMSTICK  
 MUMMY  
 SWEETS  
 CAULDRON

## Illnesses and Treatments

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When I have a headache, I \_\_\_\_\_.

When I have tummy ache, I \_\_\_\_\_.

When I have earache, I \_\_\_\_\_.

When I have toothache, I \_\_\_\_\_.

When I have a cold, I \_\_\_\_\_.

When I have a cough, I \_\_\_\_\_.

When I have a sore throat, I \_\_\_\_\_.

When I have a temperature, I \_\_\_\_\_.

When I am dizzy, I \_\_\_\_\_.

When I cut my finger, I \_\_\_\_\_.

When I break my leg, I \_\_\_\_\_.

**Parent Tip**

To practise illness and treatments vocabulary, act an illness and ask the learner “what is my problem?” The learner can use vocabulary “headache, earache etc..” Then ask the learner what the solution is to the problem.

## Opinions

Do you like ...?



Do you like playing tennis? \_\_\_\_\_

Do you like watching TV? \_\_\_\_\_

Do you like going running? \_\_\_\_\_

Do you like going swimming? \_\_\_\_\_



I don't like \_\_\_\_\_

I like \_\_\_\_\_

I love \_\_\_\_\_

# Feelings

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Complete the sentence in the space and draw a picture of this feeling.

I am happy when

\_\_\_\_\_

I am sad when

\_\_\_\_\_

I am excited when

\_\_\_\_\_

I am angry when

\_\_\_\_\_

I am surprised when

\_\_\_\_\_

I am bored when

\_\_\_\_\_

I am confused when

\_\_\_\_\_

I am upset when

\_\_\_\_\_

Draw the face

I am scared



I am worried



I am thirsty



I am hungry



**Parent Tip**

To practise opinions vocabulary, ask the learner occasionally “do you like ..”

To practise feelings vocabulary, say a feeling out loud and ask the learner to act this.

## Food and Drink

My favourite food is \_\_\_\_\_

My favourite drink is \_\_\_\_\_

For breakfast, I have \_\_\_\_\_

For lunch, I have \_\_\_\_\_

For dinner, I have \_\_\_\_\_

For a snack, I have \_\_\_\_\_

**Write a sentence using the picture.**

For breakfast, she has \_\_\_\_\_



For lunch, she has \_\_\_\_\_



### Parent Tip

To practise food vocabulary, ask the learner to describe the food they are having at each meal “what are you eating now?” Alternatively, when at the supermarket with the learner, you could ask them to point out food and say the vocabulary correctly.

Longer term, you could keep a food diary in English to review key vocabulary.

# Holidays

This is me at the beach

When I go to the beach, I take

\_\_\_\_\_

\_\_\_\_\_

The activities I do at the beach are




\_\_\_\_\_

\_\_\_\_\_

**Parent Tip**

To practise beach vocabulary, when at the beach ask “what is this?” for an object and “what are you doing?” for an activity. You can also look at beach pictures from past holidays and describe the objects/activities.

# Will Future

Person	Positive	Negative
1 person (I) 	I will read	I won't read
1 person (he/she) 	She will read	She won't read
2+ people (they) 	They will read	They won't read

Next weekend, I

\_\_\_\_\_

\_\_\_\_\_



## Parent Tip

To practise the will future, ask the learner about activities that will happen in the future. For example “what will we do tomorrow?” or “what will do at the weekend?” This teaches the correct grammatical structure.



Write a sentence using the picture.

They \_\_\_\_\_



She \_\_\_\_\_



I \_\_\_\_\_



They \_\_\_\_\_



He \_\_\_\_\_



I \_\_\_\_\_



They \_\_\_\_\_



She \_\_\_\_\_



He \_\_\_\_\_



I \_\_\_\_\_



# Animals

My favourite animal is ...

**Parent Tip**

To practise animals vocabulary, there are lots of different activities.

Activity 1: Take a trip to the zoo and ask the learner for the animal word in English.

Activity 2: Say an animal and the learner can draw this animal

Activity 3: If the learner has animal toys, use these to review vocabulary “what is this?”

# There Is/ There Are

	Single (1)	Plural (2+)
Positive	There is There's	There are
Negative	There is not There isn't	There are not There aren't

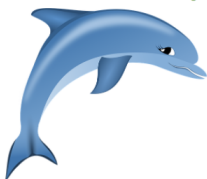


There is one lion  
There's one lion

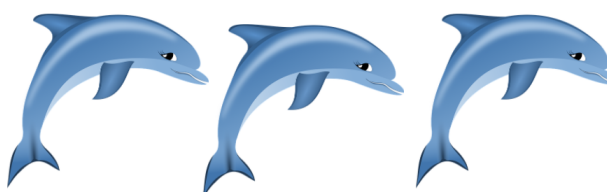
There are three lions



There is not a lion  
There isn't a lion



There are not lions  
There aren't lions



## Parent Tip

There is/there are can be combined with any topic. By asking the question "how many?" you can practise this topic. For example, review bedroom vocabulary "how many beds in your bedroom? - There is one bed"

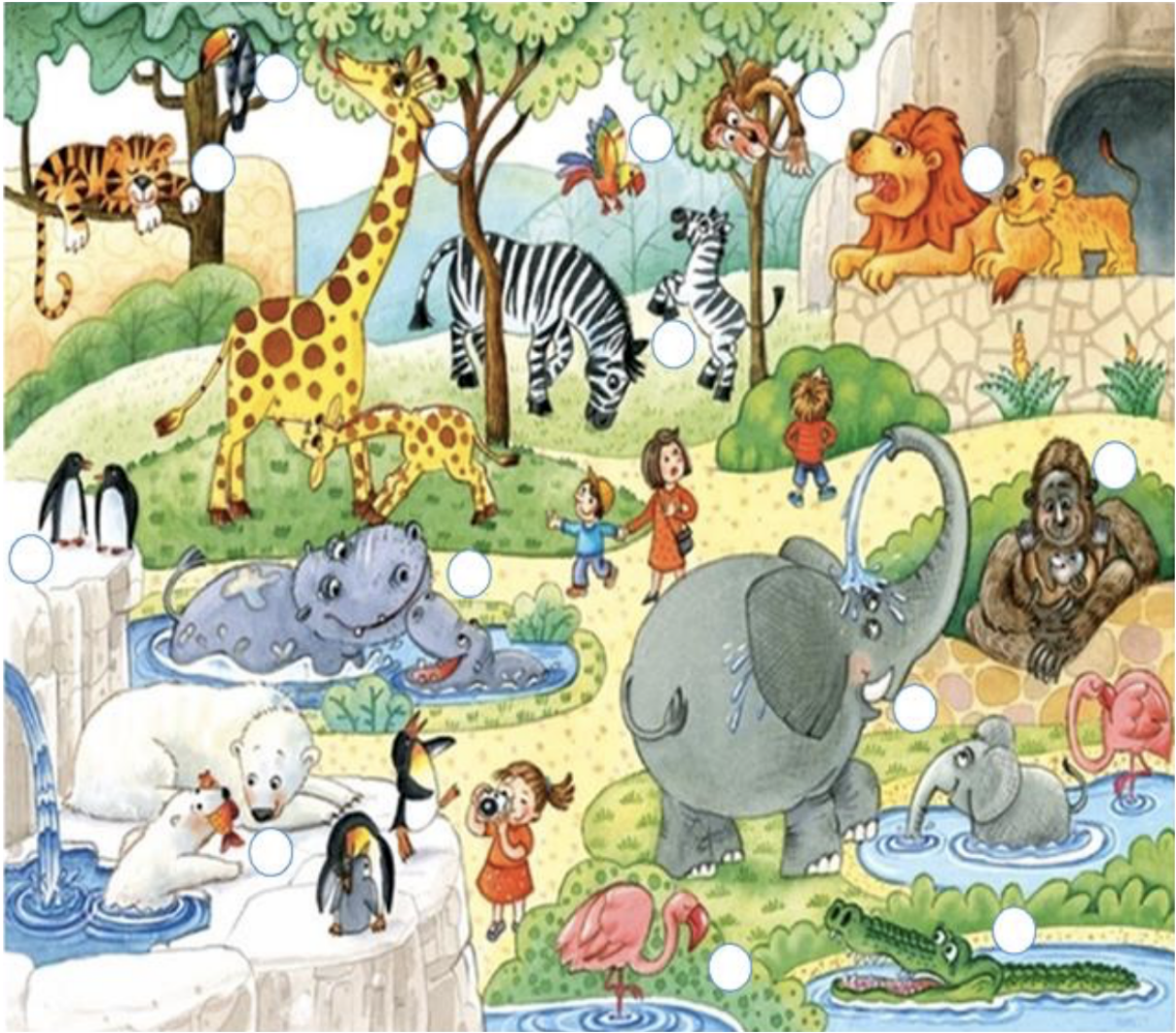


Image: <https://en.islcollective.com/english-esl-worksheets/grammar/there-there-are-there-was-there-were/trip-zoo/90875>

**Look at the picture then answer the questions with  
there is, there are, there isn't or there aren't.**

How many elephants are there? \_\_\_\_\_

How many penguins are there? \_\_\_\_\_

How many lions are there? \_\_\_\_\_

How many dolphins are there? \_\_\_\_\_

How many crocodiles are there? \_\_\_\_\_

How many zebras are there? \_\_\_\_\_

How many flamingos are there? \_\_\_\_\_

# Superheroes

My superhero name is \_\_\_\_\_

My superpowers are \_\_\_\_\_




My sidekick is \_\_\_\_\_

This is me as a superhero

**Parent Tip**

Watching superhero films is a great way to practise this vocabulary. Ask the learner “who is this superhero?” and “what are their superpowers?” to review the vocabulary.

# Can

Person	Positive	Negative
1 person (I) 	I can read	I cannot read I can't read
1 person (he/she) 	She can read	She cannot read She can't read
2+ people (they) 	They can read	They cannot read They can't read



## Parent Tip

To review can/can't ask the learner "can you + activity" and respond "yes, I can" or "no, I can't" (e.g. can you dance?)

Can you dance? **Yes, I can dance / No, I can't dance**

Can you fly? \_\_\_\_\_

Can you read? \_\_\_\_\_

Can you sing? \_\_\_\_\_

Can you play the piano? \_\_\_\_\_

Can you shoot laser eyes? \_\_\_\_\_

Can you run fast? \_\_\_\_\_

Can you be invisible? \_\_\_\_\_

# Clothes

Today I am wearing ...

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This is me in my clothes

**Parent Tip**

When the learner is getting changed each morning, ask them to describe the clothes they are wearing in English- “what are you wearing today?” This will review the correct vocabulary and sentence structure.



## Can you spot the difference?

Wardrobe 1



Wardrobe 2





# The Classroom

In my pencil case, I have ...

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This is my pencil case




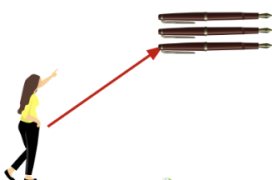


## Parent Tip

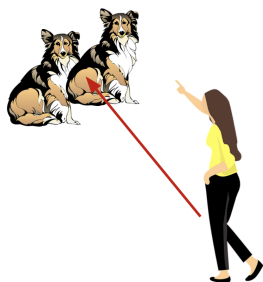
You can ask the learner “what is this?” when organising a pencil case. Or you could check understanding “is this a pencil? - yes/no”.

To practise the actions, you can say the action and the learner can act this out. Alternatively, you could play Simon Says with these actions.

# Demonstrative Adjectives

	Singular (1)	Plural (2+)
<b><i>Here</i></b>	this 	these 
<b><i>There</i></b>	that 	those 

Write a sentence using the picture.



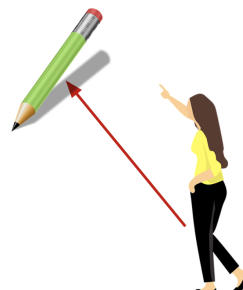
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

# Christmas

On my Christmas tree, I have ...

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This is my Christmas tree



## Parent Tip

To practise Christmas vocabulary, if you see an activity/object that uses the language from this course, ask “*what is this in English?*” You could also watch Christmas films and ask the same question when you see an object.