



Welcome!

# About Me



My name is Hannah



I am an English teacher



I am 267 years old



I am from England, the United Kingdom



I live in Winchester, in the south-west of England



I have two pet rabbits (Autumn and Thunder)











My favourite colour is pink



My birthday is in October

# Introduce Yourself!

-  What is your name?
-  What do you do?
-  How old are you?
-  Where are you from?
-  Where do you live?
-  Do you have any pets?
-  What is your favourite colour?
-  In which month is your birthday?

**LISTEN CAREFULLY!**

**I will ask you  
questions about the  
other students!**



# About This Course

## A2.1 Level Elementary

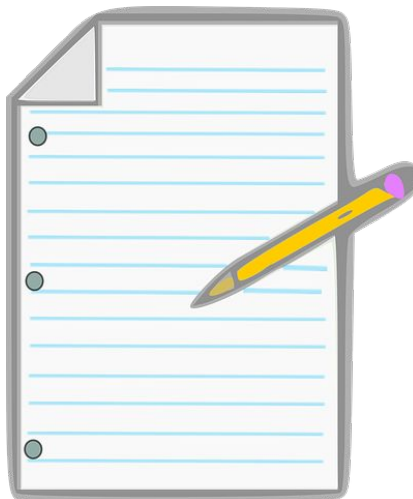


# About This Course

| Level       | Skills   | Grammar   | Vocabulary  |
|-------------|--|---|---|
| <b>A2.1</b> | Sentence Structure<br>Silent Letters<br>/ɪ/ and /iː/ | Much and Many<br>Some, Any, Every, No<br>Prepositions of<br>Movement<br>Past Simple Tense<br>Modals of Obligation<br>So and Such<br>Zero Conditional<br>Object Pronouns<br>Going To Future<br>Will Future<br>Present Continuous<br>Future<br>The Basic Future<br>Would Like v Want<br>First Conditional | Food and Drink<br>Animals<br>In Town<br>Shopping<br>Hobbies<br>On Holiday<br>Travel Verbs |

# About This Course

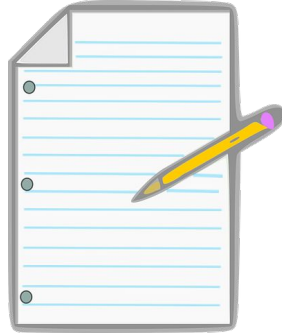
## Homework



## About This Course

- 1) Listen carefully
- 2) Attend all the classes
- 3) Interact and speak
- 4) Provide feedback

# About This Course



## Complete your website profile



# About This Course



Login: <https://virtually-fluent.com>



Click EDIT PROFILE

The screenshot displays the 'Virtually FLUENT' Members Dashboard. At the top, the navigation bar includes links for 'About Us', 'Courses', 'Classes', 'Blog', 'Contact Us', and 'Dashboard'. The user's name 'Hannah' is visible in the top right corner. The main content area features a green header with a cartoon character profile picture and the text 'Welcome, Hannah to your Members Dashboard'. A circular progress indicator shows '19% Complete' with a 'Complete Profile' button below it. A red rectangle highlights this profile completion section. Below the header, there are five main navigation buttons: 'Courses', 'Syllabus', 'Messages', 'Social Groups', and 'Live Chat'. To the right of these buttons is a 'See My Gems Activity' button with a diamond icon and the number '2'. A sidebar on the left contains icons for navigation.

# About This Course



Fill in your basic information, personal information and your level of English



# Learning English

# Conversation



What do you like most about English?



What do you like least about English?



How much contact do you have with English speakers?



Where do you use your English?



What is the most embarrassing English moment you've ever had? What did you learn from this?

# Conversation



What is the most difficult thing for you in English?



What tools do you use to learn English?



How much English do you do outside these English classes?

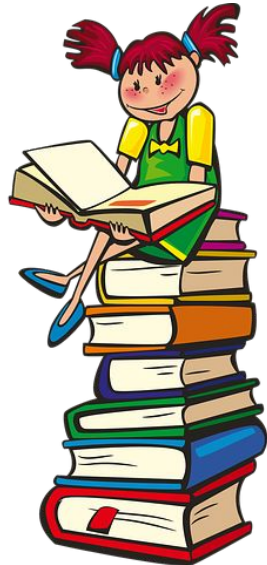


If you could offer language advice to your 13-year old self, what would it be?

# Conversation



How can you improve your reading skills during this course?



# Conversation

1

## Choose

Choose a relatively short article that is at the right level. Try and read what natives read, rather than adapted English.

2

## Read for meaning

Read the text from start to finish to understand what is happening

3

## Summarise

Complete a written or spoken summary of the text. Use bullet points or short phrases.

4

## Vocabulary

Re-read the text and, if necessary, translate into your own language to understand every detail.  
Find new phrases/vocabulary

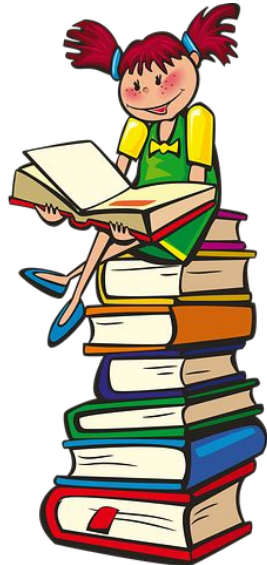
5

## Using Vocabulary

Use the new vocabulary that you've learnt.  
Write a short phrase using the new sentence or try to use one new word every day when speaking in English.



What resources do you use to practise your reading skills?



What resources do you use to practise your reading skills?

<https://virtually-fluent.com/additional-resources/>

Read your texts aloud!



How can you improve your listening skills during this course?



# Conversation

Watch TV series not films

English audio and  
subtitles

Listen to music



What resources do you use to practise your listening skills?

<https://virtually-fluent.com/additional-resources/>

# Conversation

Check out <https://lyricstraining.com>

lyricstraining Genres Search Language Log In Sign Up

grammarly We're there for you, wherever you're writing. Try Grammarly

Roxette - Stars Stars Roxette Play Now! #ENG

vevo YouTube 1 day | 2305 plays JoanmaGranados

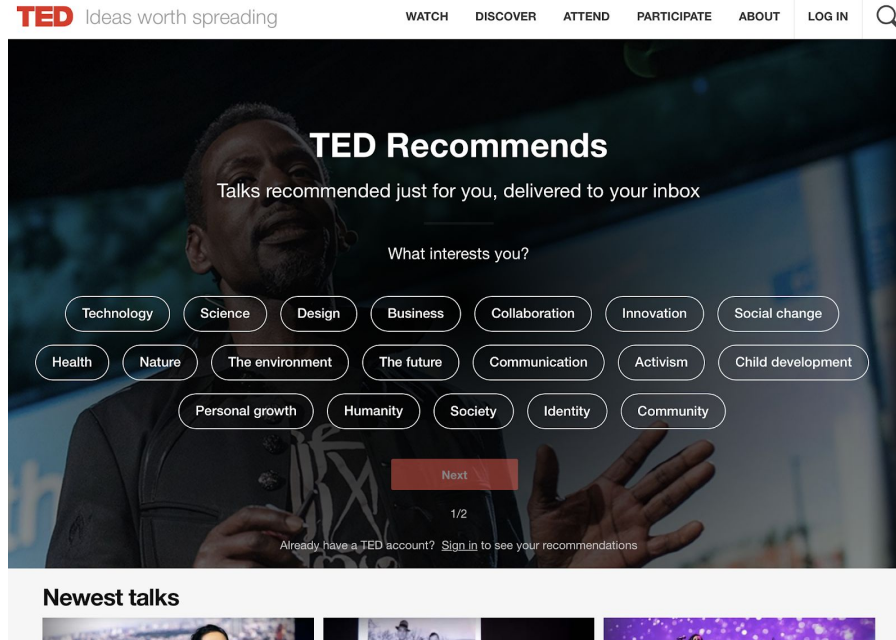
LyricsTraining is the new way to learn English and other languages through music and the lyrics of your favourite songs

Top Lyrics

- 1 Perfect Ed Sheeran 1 year | 24042 plays as7733 #ENG
- 2 Shape Of You Ed Sheeran 2 years | 15564 plays ester29 #ENG
- 3 Girls Like You (Volume 2) Maroon 5, Cardi B 3 months | 12642 plays selvatica #ENG
- 4 Say My Name David Guetta, Bebe Rexha, J Balvin 1 week | 8683 plays memelata23 #ENG

# Conversation

Check out <https://www.ted.com/>





Check out <https://www.podcastsinenglish.com>

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Number of videos: 77  
Number of pronunciation videos: 19

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Information

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The pie team wish all their listeners a

How can you improve your writing skills during this course?



Complete a for and against table

| For | Against |
|-----|---------|
|     |         |

# Conversation

Keep a diary: <https://penzu.com>



# Conversation

Use a checklist



How can you improve your speaking skills during this course?



Speaking

# Conversation



Talk to yourself

Annotate your day

# Conversation

Complete all the video forums on Flipgrid





How can you improve your grammar skills during this course?



# Create your own course summaries after each topic



## Grammar Review

## Compound Nouns

A compound noun is when two words are pushed together to create a new word. The meanings of the two words are also combined to create a new meaning. There are 9 types of compound nouns.

## EXAMPLES

Ice + breaker → Icebreaker  
Ice: frozen water  
Breaker: a person who breaks things  
Icebreaker: Boat that breaks ice/introduction

| Part I      | Part II     | Example         |
|-------------|-------------|-----------------|
| Noun        | Noun        | Bedroom         |
| Noun        | Verb        | Haircut         |
| Noun        | Preposition | Passer-by       |
| Verb        | Noun        | Washing machine |
| Verb        | Preposition | Lookout         |
| Preposition | Noun        | Bystander       |
| Adjective   | Verb        | Dry-cleaning    |
| Adjective   | Noun        | Greenhouse      |
| Preposition | Verb        | Input           |



## NOTE

Compound nouns can be written in three different ways.

- 1) With a hyphen in between the two words e.g. *passer-by*
- 2) As one word with no space e.g. *bedroom*. This is normally the case when both parts of the compound noun are nouns.
- 3) As two separate words with a space in between e.g. *washing machine*. If this is the case, the second word must have a small letter and NOT a capital letter.

Compound nouns have a special pronunciation. All compound nouns are made up of two parts and we stress the first part in compound nouns.



## EXCEPTIONS

## EXAMPLES

Hairbrush  
Lookout

When the compound noun is adjective + verb, then we stress the second part instead of the first part;

Dry-cleaning

Be aware that word stress can change the meaning of a word.

Green house  
Not compound

Greenhouse  
Compound noun

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## Examples

- Icebreaker
- Lawnmower

## Compound Nouns

## Exceptions

- Be aware of word stress

## Rules

- There are 9 types of compound nouns



# Conversation

How can you improve your vocabulary skills during this course?



# Conversation

## Keep a vocab record

| Day       | Word   | Translation/<br>Definition   | Word Formation   | Examples   |
|-----------|--------|--|--|--|
| Monday    | To pay | (Verb) Transfer money from one person to another in return for a service/product | Verb: to pay- paid- paid<br>Noun: payment<br>Person: payer<br>Receiving: payee | I must pay my rent on Monday. I am the payer, my landlord is the payee |
| Tuesday   |        |  |  |  |
| Wednesday |        |  |  |  |
| Thursday  |        |  |  |  |
| Friday    |        |  |  |  |

# Conversation

## Learn a word a day



### Word of the day: Learn English

4+

Daily vocabulary builder

Unity

#13 in Reference

★★★★★ 4.8, 11.5K Ratings

Free

# Conversation

## Write definitions in English

| Word   | Definition   |
|--------|--|
| To pay | (Verb) Transfer money from one person to another in return for a service/product |

How can you improve your pronunciation skills during this course?



# Conversation

|            |                          |                          |                              |                          |                             |                           |                             |            |
|------------|--------------------------|--------------------------|------------------------------|--------------------------|-----------------------------|---------------------------|-----------------------------|------------|
| Vowels     | i:                       | ɪ                        | ʊ                            | u:                       | ɪə                          | eɪ                        | Phonemic Chart              |            |
|            | sheep<br>eagle field     | ship<br>busy started     | good<br>put should           | moon<br>grew through     | ear<br>here career          | train<br>say plane        |                             |            |
|            | e<br>bed<br>dead said    | ə<br>about<br>police the | ɜ:<br>bird<br>hurt work      | ɔ:<br>door<br>walk saw   | ʊə<br>your<br>sure tourist  | ɔɪ<br>boy<br>point oil    |                             |            |
| Consonants | æ<br>apple<br>cat mat    | ʌ<br>up<br>money cut     | ɑ:<br>car<br>bath safari     | ɒ<br>not<br>what because | eə<br>hair<br>careful there | aɪ<br>by<br>high fine     | aʊ<br>now<br>our house      | short      |
|            | p<br>pen<br>hopping jump | b<br>ball<br>hobby herb  | t<br>table<br>little watched | d<br>dog<br>added played | tʃ<br>chips<br>itch picture | dʒ<br>jam<br>danger fudge | k<br>key<br>car luck        | long       |
|            | f<br>fire<br>laugh phone | v<br>video<br>moye of    | θ<br>thick<br>healthy teeth  | ð<br>mother<br>this with | s<br>see<br>city notice     | z<br>zebra<br>cosy has    | ʃ<br>shop<br>nation special | diphthongs |
| Consonants | m<br>man<br>tummy lamb   | n<br>no<br>funny knife   | ŋ<br>sing<br>uncle angry     | j<br>yes<br>onion view   | l<br>light<br>smelly feel   | r<br>right<br>berry wrong | w<br>win<br>where one       | voiced     |
|            |                          |                          |                              |                          |                             |                           |                             | unvoiced   |
|            |                          |                          |                              |                          |                             |                           |                             |            |

The 44 phonemes of Standard British English with examples of common spellings.

adapted by [AlbaEnglish.co.uk](http://AlbaEnglish.co.uk)

Review the  
phonetic chart!





Make time for your English!



No distractions!



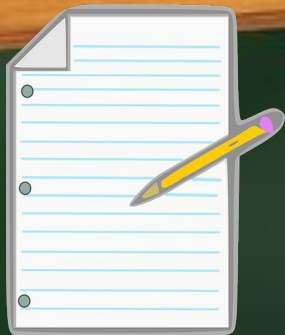
Focus on your interests



Set small goals



Don't translate!



# HOMEWORK

## READ THE BLOG

Link:

<https://virtually-fluent.com/5-reasons-youre-stuck-at-the-same-english-level/>